

LETTER OF INQUIRY

Tucson Academy of Leadership and Arts

An executive summary that describes the specific need and purpose of the program or service to be delivered

The Tucson Academy of Leadership and Arts (TALA) will implement an after-school tutoring service available to all TALA students grades K-5.

The specific need for tutoring services is demonstrated in the results from the 2008-2009 state testing. As a school, students did not meet Arizona's Annual Yearly Progress standards, which are determined using state standardized testing in the areas of reading, writing, and mathematics. As a school, the majority of TALA students performed below the state's academic standards in these subject areas.

The purpose of our tutoring services is to give children the opportunity to focus on literacy and math skills outside of the classroom in a small group setting.

Basic contact and organizational information

Tucson Academy of Leadership and Arts

"name, title"

"full mailing address"

"phone"

"fax"

"email address"

Description of program or service to be delivered

Tutoring services will be available to all K-5 TALA students. All tutors have current Arizona Fingerprint Clearance and at least an associate's level education. Most tutors have a bachelor's degree.

Students will be tested at the beginning and upon completion of tutoring services based on Arizona's state academic standards in the areas of reading, language arts, and mathematics.

Tutors will work with school teachers to align their tutoring lessons to classroom curriculum. Progress reports will be sent to teachers and parents each month.

Method of service delivery

The method of service delivery is small group tutoring (2 students per group). Tutoring will take place on school campus and will be available to students after school on Mondays, Tuesdays, Thursdays, and Fridays for one hour.

Number of participants

Approximately 40 students will be able to participate in tutoring.

Targeted communities, school districts, and/or elementary schools

Targeted school is Tucson Academy of Leadership and Arts, grades K-5, which serves mostly at-risk children in downtown Tucson, Arizona.

Race/ethnicity demographics

| | |
|---|-------------|
| White, non-Hispanic/Latino | 45% |
| Black, non-Hispanic/Latino | -- |
| Asian | -- |
| Native Hawaiian or other Pacific Islander | -- |
| Hispanic/Latino | 53% |
| American Indian or Alaskan Native | 2% |
| Mixed or Other | -- |
| TOTAL | 100% |

Income demographics

| | |
|---|-------------|
| Under 200% of Federal Poverty Guideline | 94% |
| Over 200% of Federal Poverty Guideline | 6% |
| TOTAL | 100% |

Project budget - identify specifically how funds from the Stocker Foundation will be used

| | | |
|--|--|------------------|
| Tutors | (50 hours of tutoring per child / 2 children per group x 40 children) x \$20.00/hour | 20,000.00 |
| <ul style="list-style-type: none"> paid \$20/hour of tutoring | | |
| Classroom Rental Fees | (50 hours x 20 groups) x \$10.00/hour | 10,000.00 |
| Administrative Costs | Estimated \$5,000.00 | 5,000.00 |
| <ul style="list-style-type: none"> Attendance Reporting Mailing Costs | | |
| Total Requested | | 35,000.00 |

Intended results related to improving academic gains and literacy outcomes for students served

Some students at the Tucson Academy of Leadership and Arts received tutoring services during the 2008-2009 school year. After 29 hours of tutoring, students improved an average of 34% on reading and language arts skills based on testing at the start and end of tutoring services. It is expected that students will perform similarly with tutoring services during the 2009-2010 school year. Our goal is to bring the students up to the state standards by the end of the school year.