The Stocker Foundation
2027 Grant Application Guidelines

The Stocker Foundation supports programs that improve educational outcomes for children from Prekindergarten through Grade 8, with an emphasis on Literacy + STEAM (Science, Technology, Engineering, Arts, and Mathematics). Funding is available for school-year and summer programs that demonstrate strong alignment with these priorities and serve students experiencing educational or economic barriers.

Funding Priorities

The Stocker Foundation considers requests that align with one of the following areas:

- Development of foundational reading and writing skills (Programs that strengthen early literacy and reading proficiency)

- Implementation of cross-disciplinary and project-based learning through STEAM (Programs that integrate inquiry-based learning, problem-solving, and critical thinking skills through STEAM approaches)

- Safety-Net Services that remove barriers to learning and academic achievement — A very limited amount of funding is set aside for this category

Eligible Applicant Checklist

Applicants Must:

- Be a 501(c)(3) tax-exempt nonprofit organization
- Have an annual operating budget of $50 million or under
- Have no open grants with The Stocker Foundation (all reporting requirements are met)
- Serve students PreK through Grade 8
- Offer programs during the summer or school year
- Operate and/or offer programming in one of the following communities: Lorain or Cuyahoga counties, OH; Pima County, AZ; Alameda or San Francisco counties, CA; King or San Juan counties, WA; and/or Hartford County, CT (may choose only one community)

Grant Application Format & Submission Checklist

Applications Must:

- Use an 11 or 12-point, easy-to-read font -- single sided with page numbers
- Not exceed 10 pages; count includes cover sheet and program budget template
- Submit two PDFs to grantapplication@stockerfoundation.org

    1. Grant Application PDF: (The Name of Your Organization_2027_Application)
    2. Supplemental Materials PDF: (The Name of Your Organization_2027_Supplemental Materials)

The Stocker FOUNDATION

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Please Respond Using a Question/Answer Format
Due Date: November 30, 2026

Organization Overview
- Mission and purpose
- Programs and services
- Communities and student populations served

Thinking Broadly About the Community You Serve, What Has Changed or Become More Challenging for Student Learning Over the Past Year?
Using the prompts below, provide us with 1-3 bullet points or a paragraph that describes:
- Gaps in learning opportunities or supports
- Changes that affect when, how, or whether students can engage in learning
- Shifts that are most impacting students right now
- What data, research, or community sources inform this assessment (e.g., school data, community needs assessments, census data, program observation)

Previous Funding from The Stocker Foundation
- Year funding was last received and/or grant docket number
- Amount of funding received
- A one-paragraph summary of the grant awarded
- What were the outcomes of that grant -- Did students meet the intended goals

Program Description
- Program purpose
- Program Duration (start and end dates)
- Statement of Need -- what happens if the need is not addressed
- Key program activities and specific timeline of implementation
- If applicable, briefly describe the "dosage" of the program (hours per week × weeks served).
- Share if students receive books to take home and keep
- How does the program align with one of the Foundation's grantmaking priorities
- What is the instructional approach or curriculum used for the program
- What kind of staffing model is used (paid staff and/or volunteers) — include the number of direct service hours provided to students (weekly, monthly, annually)
- Describe any opportunity for family engagement or community volunteers

Student Population and Learning Context

Data may be drawn from school, district, or program-level sources. Reasonable estimates are acceptable when student-level data is unavailable.

Grade Breakdown:

Grade	# of Students	Grade	# of Students
Pre-K		4th Grade	
Kindergarten		5th Grade	
1st Grade		6th Grade	
2nd Grade		7th Grade	
3rd Grade		8th Grade	
Total Students Served:			

Student Ethnicity / Race:

Ethnicity / Race	% of Students
Black / African American	
Hispanic / Latino	
White	
Asian	
Native American / Alaska Native	
Native Hawaiian / Pacific Islander	
Multiracial	
Other / Not Reported	
Total	**100%**

Economic Indicators:

Indicator	% of Students
Eligible for Federal Free or Reduced-Price Lunch	

Outcomes & Evaluation

- What are the primary outcome(s) the program seeks to achieve
- How will success be measured
- What percentage of students are reasonably expected to meet intended outcomes
- What indicators will be used to monitor progress during program implementation
- Tell us about any challenges that might preclude meeting program outcomes

Sustainability

- How will the program continue after funding from The Stocker Foundation ends
- Tell us about any other secured or potential future funding sources
- Is there any organizational commitment to sustaining the program

Is There Anything Else We Should Know About the Program?

Use this space for additional context about your program, organization, or community that is important for The Stocker Foundation to understand and is not captured elsewhere in this application. Please describe it briefly and explain why it is relevant to this request.

Project Budget

Use the provided budget sheet to explain:

- Total project cost
- Amount requested from The Stocker Foundation
- Other secured and pending funding
- Organizational contribution
- Clear identification of administrative or overhead costs

Supplemental Materials (Separate PDF File)

- IRS determination letter
- Current organizational operating budget
- Board of Trustees list and percentage making a financial contribution in most recent year
- Program brochure
- Show Us! Provide a link to video about the program or organization
- An executive summary of research that supports program impact